WORTH KAMILI HAYES

Morehouse College Africana Studies and History Department worth.hayes@morehouse.edu drwkhayes@gmail.com (314) 570-6965 worthkhayes.com

EDUCATION		
Ph.D., History	Emory University, Atlanta, GA	2010
M.A., History	Emory University, Atlanta, GA	2008
B.A., History	Xavier University, New Orleans, LA Graduated summa cum laude	2004
PROFESSIONAL APPO Avalon Professor in the H Associate Professor of H Morehouse College, Atla	Humanities istory and Africana Studies	2023-Present
Director, Academic and Learning Outcomes Assessment		2019-2023
Associate Professor of History		2018-2023
Assistant Professor of History		2013-2018
Tuskegee University, Tu	iskegee, AL	
Chair, Department of Social Sciences and Criminal Justice		2013
Assistant Professor of History		2010-2013
Benedict College, Colur	nbia, SC	

PUBLICATIONS

Books

Schools of Our Own: Chicago's Golden Age of Black Private Education. Evanston, IL: Northwestern University Press, 2020.

African Communities: An Inquiry into the Theoretical Logic of Community Formation (co-authored with Thierno Thiam). San Diego: Cognella Academic Publishing, 2015.

Peer-Reviewed Essays and Articles

- "To Recreate an Afrikan Mind': New Concept Development Center and Black Power Education in Chicago," in *Liberation and Education: Perspectives on Black Educational Thought*, edited by Derrick P. Aldridge and Ronald Chennault. New Brunswick: Rutgers University Press (accepted, forthcoming in 2024).
- "A Heritage of Which It Can Be Proud': Holy Name of Mary, African-American Catholics, and Education in the Black Freedom Struggle," *U.S. Catholic Historian* 41, no. 4 (Fall 2023).
- "Private Education," in *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration*, edited by Kofi Lomotey et al. Santa Barbara, CA: Greenwood Press, 2016.
- "Refuge or Fortress?: Howalton Day School, the African American Middle Class, and the 'Golden Era of Private Education,'" in *Secrets, Silences, and Betrayals*, edited by William Ndi Bamenda. Cameroon: Langaa Research and Publishing, 2015.
- "The Rise and Fall of a Black Private School: Holy Name of Mary and the Golden Age of Black Private Education in Chicago, 1940-1990," in *Using Past as Prologue: Contemporary Perspectives on African American Educational History*, edited by Christopher Span, Dionne Danns, and Michelle Purdy. Charlotte: Information Age Publishing, 2015.
- "The Very Meaning of Our Lives: Howalton Day School and Black Chicago's Dual Educational Agenda, 1946-1986," *American Educational History Journal* 37, no. 1 (2010).

Book Reviews

- Review of Michael Hines, A Worthy Piece of Work: The Untold Story of Madeline Morgan and the Fight for Black History in Schools. Boston: Beacon Press, 2022, Historical Studies in Education 36, no. 1 (Spring 2024)
- Review of Dionne Danns, Crossing Segregated Boundaries: Remembering Chicago School Desegregation. New Brunswick: Rutgers University Press, 2021, Journal of African American History 107, no. 4 (Fall 2022)
- Review of Ansley T. Erickson and Ernest Morrell, eds., *Educating Harlem: A Century of Schooling and Resistance in a Black Community*. New York: Columbia University Press, 2019, *Teachers College Record* (June 2020).
- Review of Sharon Gay Pierson, Laboratory of Learning: HBCU Laboratory Schools and Alabama State College Lab High School in the Era of Jim Crow. New York: Peter Lang Inc., 2013, Journal of Negro Education 83, no. 3 (Summer 2014).

PRESENTATIONS

Invited Lectures

- "'The Great Force of History...We Carry it Within Us': Black Educational Pasts as Prologue," Cahn Fellowship Keynote Lecture, Montgomery, Alabama, February 2023
- "The Nuts and Bolts of Building a Graduate Community," Voorhees University Graduate Program Seminar Series, Denmark, SC, November 2022.
- "Changed Only By the Most Careful Movements': Doris Allen Anderson, Black Migration, and the Southern Educational Diaspora," West Virginia University Black History Lecture Series, Morgantown, WV, March 2022.
- "Holy Name of Mary and Private Schools as Black Educational Activism," St. Ann's School, Brooklyn, NY, October 2021.
- "Schools of Our Own: Chicago's Golden Age of Black Private Education," Progressive Emporium and Educational Center, St. Louis, MO, December 2019.
- "Our Role in Constructing the Future of UNCF Institutions as Sites of Academic and Intellectual Excellence," Roundtable, 2017 UNCF/Mellon Programs Conference, Atlanta, GA, October 2017.
- "Summer Institute Ph.D. Panel" Roundtable, 2017 UNCF/Mellon Summer Institute, Atlanta, GA, June 2017.
- "Standing on Hallowed Ground: Tuskegee History is Black History," National Society of Black Engineers Black History Month Program, Charleston, SC, February 2015.
- "The Pleasures, Perils, and Politics of Graduate Education," National Society of Black Engineers Roundtable, Tuskegee, AL, February 2014.
- "Learning, Knowing, and Doing Black History," Keynote Address, Progressive Emporium and Educational Center Annual Black History Month Program, St. Louis, MO, February 2014.

Conference Presentations

- "A Constant Search for Better Ways': Howalton Day School and the Development of Black Creative Spaces for Black Educational Creatives," Organization of American Historians Conference on American History, Los Angeles, CA, March 2023.
- "Education as a Liberation Project: A Long History of African-American Educational Activism," Broward County Colloquium, Fort Lauderdale, FL, September 2020.

- "Partial Victory and Its Discontents: The Golden Age of Black Private Education in Chicago, 1946-1986," Georgia Association of Historians Annual Meeting, Columbus, GA, February 2019.
- "When Bronzeville Was in Vogue: Black Private Education in Postwar Chicago," National Conference of the National Association of African American Studies, Dallas, TX, February 2017.
- "We are Doing Black Things Today': New Concept Development Center and Pan-African Education in Chicago," Annual Convention of the Association for the Study of African American Life and History, Atlanta, GA, September 2015.
- "When Schools Disappear: Howalton Day School and Black Private Education in post-World War II Chicago," Triangle African American History Colloquium, Chapel Hill, NC, March 2014.
- "The Community is Our Campus: A Reconsideration of Factors that Determine Success and Failure at Historically Black Colleges and Universities," UNCF/Mellon Programs Retreat, Atlanta, GA, October 2013.
- "Ripples in the Pond, Waves in the Ocean: Successful Strategies for Making Critical Interventions at a Southern Historically Black College," UNCF/Mellon Summer Institute, Ph.D. Panel, Emory University, Atlanta, GA, June 2012.
- "A First Year Survival Guide to Life in the Academy: Teaching, Scholarship, Service, and Balance," 2011 UNCF/Mellon Summer Institute, Ph.D. Panel, Emory University, Atlanta, GA, June 2011.
- "The Private (School) is Political: African-Americans and the Private Educational Sphere in Post-World War II Chicago," American Educational Research Association Annual Meeting, New Orleans, LA, April 2011.
- "The Beautiful Black and Brown Faces: Reflections on Transformation and Validation at a Southern Historically Black College," UNCF/Mellon Programs Retreat, Greensboro, GA, October 2010.
- "The Beautiful Results of Our Labors: A History of Howalton Day School and Black Chicago's Educational Agenda, 1946-1985," Annual Meeting of the History of Education Society, Philadelphia, PA, October 2009.
- "Fighting for Inclusion: Towards a Political History of Howalton Day School," Annual Convention of the Association for the Study of African American Life and History, Cincinnati, OH, September 2009.
- "The Very Meaning of Our Lives: Howalton Day School and Black Chicago's Changing Educational Agenda, 1946-1985," Organization of Educational Historians Annual

<u>GRANTS</u>	
Co-Director, "Barbadian/African American Connections," (\$100,000), Fulbright-Hays	2021-2022
Faculty Advisor, "V-NET: Network for Enhanced Teaching," (\$6 million), U.S. Department of Education	
Principal Investigator, "Making an Institute: TU Virtual Campus Interactive Tour," (\$100,000), National Endowment for the Humanities	2020-2022
Faculty Participant, "Literary Legacies of Macon Country and Tuskegee Institute: Zora Neale Hurston, Ralph Ellison, and Albert Murray," (100,000), National Endowment for the Humanities	2019-2020
<u>AWARDS</u>	
American Educational Studies Association, Critics' Choice Book Award for Schools of Our Own	2020
UNCF/Andrew W. Mellon Faculty Residency Grant (\$35,000)	2017
Tuskegee University Mwalimu Distinguished Faculty Award	
National Society of Leadership and Success Teaching Award	
UNCF/Andrew W. Mellon Junior Faculty Development Grant	
Benedict College Distinguished Honors Faculty	
Timuel D. Black Fellowship in African-American Studies	
Emory University Professional Development Grant	
Social Science Research Council- Mellon Mays Dissertation Completion Grant	
Social Studies Research Council- Mellon Mays Predoctoral Research Grant	2004-2008

SAMPLE COURSES TAUGHT

Undergraduate

Global History to 1650

Global History Since 1650

U.S. History to 1865

U.S. History Since 1865

Black Experience in the Americas

African-American History

Civil Rights Movement

U.S. Women's History

Historical Methodology

African American Studies

Graduate

Major Themes in U.S. History

Historical Perspectives of Race, Class, Gender, and Ethnicity

Graduate Research Seminar in History

STUDENT ADVISING

Tuskegee University

Brandon Adams, History, CISC/History Farm Bill Internship

Dominique Jenkins, History, Mellon Mays Undergraduate Fellowship

Jasmine Johnson, History, Mellon Mays Undergraduate Fellowship

Khandice Lofton, History, CISC/History Farm Bill Internship

Andrea Stokes, History, Schomburg-Mellon Humanities Institute/UGA History Workshop

Benedict College

Cortney Huskey, Criminal Justice, Senior Thesis

Ryan Sharp, Sociology, Senior Thesis

Christopher Phelps, History, Senior Thesis

Shena Robinson, Criminal Justice, Senior Theis

Isaiah Reef, Psychology, Senior Thesis

UNIVERSITY SERVICE

Tuskegee University

Tuskegee University Strategic Plan Committee	2021-2023
General Education Committee	2019-2023
College of Arts and Sciences Interdisciplinary Seminar Committee	2017-2023
Quality Enhancement Plan Committee	2016-2023
President's Essay Contest Committee	2015-2023
Online Education Committee	2015-2018
Liberal Studies Online Degree Committee	2015-2018
Judicial Hearing Board Member	2015-2017
Online Faculty Peer Mentor	2015-2017
SACSCOC Distance Education Subcommittee	2016

Benedict College

Council Member, Benedict College Freshman Institute	2010-2013
Faculty Advisor, Benedict College Freshman Institute	2010-2013
Library and Acquisitions Committee	2010-2013
ADDITIONAL SERVICE AND COMMITTEES	

ADDITIONAL SERVICE AND COMMITTEES

Morehouse College

Peer Reviewer, Negro Educational Review Journal	2024 023-Present
	023-Present
Echoes of Africana Faculty Fellow 20	
Tuskegee University	
Head Coach, Honda Campus All-Star Challenge Quiz Bowl Team	2015-2023
Faculty Advisor, Frank Toland Historical Society	2015-2023
Founding Committee Member, Tuskegee History Research Symposium	2015-2023
History Program Assessment Coordinator	2015-2023
Coordinator, History Major Professional Development Series	2015-2023
Council Member, University Honors Program	2014-2023
History Program Curriculum Committee	2014-2023
Faculty Convener, National Geographic: LA 92 Documentary Screening	2017
Research Director, Federation of Southern Cooperatives Land Assistance Fund	2015-2017
Tuskegee University Common Reading Committee	2015-2017
Faculty Moderator, <i>Underground</i> pilot screening	2016
Faculty Advisor, Otaku U., Japanese Anime Club	2015
Tuskegee National Day on Writing Committee	2015

Benedict College

Head Coach, Honda Campus All-Star Challenge Quiz Bowl Team	2011-2013
Founding Faculty Advisor, Historical Studies at Benedict	2010-2013
Convener, Septima Clark Film Series	2010-2013

ADDITIONAL PROFESSIONAL DEVELOPMENT

Institute for Capacity Building-UNCF Designing for Digital Teaching and Learning Certification

Educational Testing Service Advanced Placement U.S. History Assessment Leader

International Baccalaureate History Examiner Certification

Quality Matters Rubric, Sixth Edition Certification

Tuskegee University Office of Distance Education Online Teaching Certification

MEDIA APPEARANCES (SELECTED)

Featured Consultant, *Franklin and Eleanor*, This Machine Filmworks, CNN, forthcoming 2024, Television.

Featured Consultant, *Be the Bridge: Justice, Equity, Diversity, and Inclusion Training, Be the Bridge, 2022, Documentary.*

Coach Participant, "Honda Campus All-Star Challenge Quarterfinal Game 2," College Bowl Company, April 2019, directed by Richard Reid, Web.

Interview Participant, "Honda Campus All-Star Challenge Win Extends Tuskegee's Competition on National Stage," Tuskegee University Website, February 13, 2018, Web.

Coach Participant, "Honda Campus All-Star Challenge Quarterfinal Game 2," College Bowl Company, April 2018, directed by Richard Reid, Web.

Coach Participant, "Honda Campus All-Star Challenge Quarterfinal Game 1 and Semifinal Game 1," College Bowl Company, April 2017, directed by Richard Reid, Web.

Coach Participant, "Black College Quiz Presented by State Farm, Episode 44, Game 3; Episode 55, Game 6; Episode 60, Game 7," Central City Productions, 2016, directed by Monique Britton, Television and Web.

Interview Participant, "Tuskegee University Qualifies for Prestigious Honda Campus All-Star Challenge National Championship Tournament," Tuskegee University Website, March 24, 2016, Web.

Interview Feature, Jasmine McNair, "Faculty Spotlight: Dr. Worth Hayes," *The Campus Digest*, December 2015, Print.

Coach Participant, "Honda Campus All-Star Challenge, Quarterfinal Game 2 and Semifinal Game 1," College Bowl Company, April 2014, directed by Richard Reid, Web.

PROFESSIONAL MEMBERSHIPS

Alabama Association for Institutional Research

American Educational Research Association

American Educational Studies Association

Association for the Study of African American Life and History

Georgia Association of Historians

History Education Society

National Association of African American Studies

National Association of Black Storytellers

National Society of Leadership and Success

Organization of American Historians

Organization of Educational Historians

PROFESSIONAL REFERENCES

Sheena Harris, Ph.D., Woodburn Associate Professor of History and Program Coordinator of Africana Studies, West Virginia University, 304-293-3616, sheena.harris@mail.wvu.edu

Ronnie Hopkins, Ph.D., President, Voorhees University, 803-780-1019, president@voorhees.edu

Zanice Bond, Ph.D., Associate Professor of English, Tuskegee University, 615-300-3885, jzb6496@gmail.com